

Marion Intermediate

2320 N. Hwy. 41-A
Marion, S. C. 29571

Grades	3-5 Elementary School	
Enrollment	758 Students	
Principal	Anita H. Maness	843-423-8345
Superintendent	Dr. Cheryl C. Allread	843-423-1811
Board Chair	W. A. Jones	843-423-4705

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	9	53	44	2

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Below Average	Unsatisfactory	No
2004	Average	Average	Yes
2005	Below Average	Below Average	No

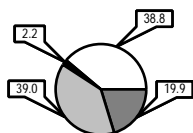
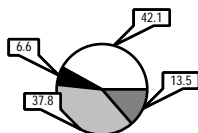
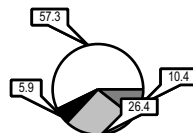
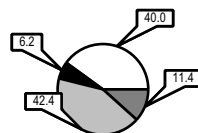
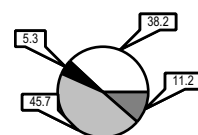
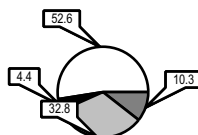
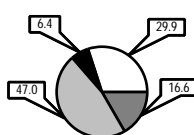
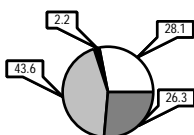
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	761	99.9	38.4	38.8	19.8	3.1	30.4	Yes	Yes
Gender									
Male	402	99.8	44.9	36.7	16.0	2.4	24.5		
Female	359	100.0	31.1	41.1	24.0	3.8	37.0		
Racial/Ethnic Group									
White	193	100.0	19.0	39.7	35.9	5.4	50.5	Yes	Yes
African American	557	99.8	44.9	38.4	14.4	2.3	23.4	Yes	Yes
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	606	100.0	33.7	40.4	23.2	2.8	34.0		
Disabled	155	99.4	56.5	32.7	6.8	4.1	16.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	761	99.9	38.4	38.8	19.8	3.1	30.4		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	757	99.9	38.4	38.8	19.8	3.1	30.4		
Socio-Economic Status									
Subsidized meals	633	99.8	43.8	38.9	15.5	1.9	24.7	Yes	Yes
Full-pay meals	128	100.0	12.8	38.4	40.0	8.8	57.6		

Mathematics – State Performance Objective = 36.7%									
All Students	761	100.0	41.8	37.5	13.4	7.4	31.3	Yes	Yes
Gender									
Male	402	100.0	42.7	37.7	10.9	8.8	30.0		
Female	359	100.0	40.8	37.2	16.1	5.9	32.8		
Racial/Ethnic Group									
White	193	100.0	17.9	42.9	25.0	14.1	56.0	Yes	Yes
African American	557	100.0	50.3	35.3	9.3	5.1	22.8	Yes	Yes
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	606	100.0	38.2	38.6	15.1	8.1	35.1		
Disabled	155	100.0	55.4	33.1	6.8	4.7	16.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	761	100.0	41.8	37.5	13.4	7.4	31.3		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	757	100.0	41.8	37.5	13.4	7.4	31.3		
Socio-Economic Status									
Subsidized meals	633	100.0	47.6	38.1	9.6	4.7	23.9	Yes	Yes
Full-pay meals	128	100.0	14.4	34.4	31.2	20.0	66.4		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	761	100.0	56.8	26.2	10.4	6.5	17.0
Gender							
Male	402	100.0	59.9	24.1	10.1	5.8	15.9
Female	359	100.0	53.4	28.4	10.9	7.3	18.2
Racial/Ethnic Group							
White	193	100.0	27.7	39.1	19.0	14.1	33.2
African American	557	100.0	67.0	21.4	7.6	4.0	11.6
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	606	100.0	54.0	27.4	11.6	7.0	18.6
Disabled	155	100.0	67.6	21.6	6.1	4.7	10.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	761	100.0	56.8	26.2	10.4	6.5	17.0
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	757	100.0	56.8	26.2	10.4	6.5	17.0
Socio-Economic Status							
Subsidized meals	633	100.0	64.2	24.8	6.6	4.4	11.0
Full-pay meals	128	100.0	21.6	32.8	28.8	16.8	45.6

Social Studies							
All Students	761	100.0	39.7	42.1	11.3	7.0	18.2
Gender							
Male	402	100.0	43.8	38.7	10.1	7.4	17.5
Female	359	100.0	35.2	45.7	12.6	6.5	19.1
Racial/Ethnic Group							
White	193	100.0	13.6	49.5	23.4	13.6	37.0
African American	557	100.0	48.6	39.5	7.2	4.7	12.0
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	606	100.0	36.8	43.9	12.1	7.2	19.3
Disabled	155	100.0	50.7	35.1	8.1	6.1	14.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	761	100.0	39.7	42.1	11.3	7.0	18.2
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	757	100.0	39.7	42.1	11.3	7.0	18.2
Socio-Economic Status							
Subsidized meals	633	100.0	46.2	41.0	7.9	4.9	12.8
Full-pay meals	128	100.0	8.8	47.2	27.2	16.8	44.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	254	99.6	32.0	32.4	30.4	5.1	35.6
	4	270	99.3	33.2	45.3	20.4	1.1	21.5
	5	246	99.6	35.2	50.8	13.1	0.8	13.9
	6	9	100.0	N/A	N/A	N/A	N/A	N/A
	7	4	100.0	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	242	100.0	32.3	35.4	27.1	5.2	32.3
	4	252	99.6	32.2	46.4	21.0	0.4	21.5
	5	267	100.0	49.6	36.1	13.0	1.3	14.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	254	99.6	33.6	48.2	13.4	4.7	18.2
	4	270	99.6	39.5	45.1	10.9	4.5	15.4
	5	246	100.0	38.4	44.9	11.0	5.7	16.7
	6	9	100.0	N/A	N/A	N/A	N/A	N/A
	7	4	100.0	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	242	100.0	40.2	40.6	9.2	10.0	19.2
	4	252	100.0	39.7	37.2	18.8	4.3	23.1
	5	267	100.0	45.0	36.6	13.0	5.5	18.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	242	100.0	54.6	31.4	8.3	5.7	14.0
	4	252	100.0	51.7	29.1	13.2	6.0	19.2
	5	267	100.0	64.3	19.7	10.1	5.9	16.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	242	100.0	39.3	41.5	10.0	9.2	19.2
	4	252	100.0	30.8	50.0	15.0	4.3	19.2
	5	267	100.0	48.3	37.0	9.2	5.5	14.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 758)				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	6.2%	Down from 7.7%	3.7%	3.0%
Attendance rate	96.3%	Down from 97.1%	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.3%	Down from 3.9%	4.2%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.9%	Up from 2.6%	3.7%	3.2%
Eligible for gifted and talented	6.6%	Down from 8.2%	7.2%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.0%	Down from 17.0%	8.5%	8.2%
Older than usual for grade	5.9%	Up from 4.2%	1.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n= 49)				
Teachers with advanced degrees	53.1%	Up from 45.5%	50.0%	52.6%
Continuing contract teachers	71.4%	Up from 70.9%	82.1%	83.3%
Highly qualified teachers	91.3%	No change	93.3%	93.5%
Teachers with emergency or provisional certificates	0.0%	Down from 4.2%	0.0%	0.0%
Teachers returning from previous year	79.1%	Down from 85.1%	86.0%	87.0%
Teacher attendance rate	95.4%	Up from 94.5%	94.9%	95.0%
Average teacher salary	\$38,105	Up 7.6%	\$41,078	\$41,703
Prof. development days/teacher	6.2 days	Down from 7.3 days	13.0 days	12.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 24.0 to 1	17.8 to 1	18.8 to 1
Prime instructional time	91.1%	Up from 91.0%	89.8%	89.8%
Dollars spent per pupil*	\$5,734	Down 2.3%	\$6,564	\$6,242
Percent of expenditures for teacher salaries*	65.0%	Up from 64.1%	64.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	94.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Marion Intermediate School, we live our motto, "A Community of Learners and Leaders," each day. We work to create a challenging, safe, healthy, and happy environment so that our students can reach their highest potential.

The school's rigorous curriculum enables the students to be prepared for the demands of the 21st century. State standards and District Curricula provide the path that ensures that every child is successful. We are constantly working to improve opportunities for our students. We monitor and adjust instruction based on students' needs. Teachers choose staff development opportunities that address the needs of their students.

We are proud of our school and its accomplishments. Marion Intermediate School met AYP meeting 21 out of 21 objectives. We are accredited by the Southern Association of Colleges and Schools and have been the past recipient of the High Performance Partnership of the Year Medium Business Award from the South Carolina Chamber of Commerce. We have worked extremely hard to achieve a healthy school and have applied for the South Carolina Healthy Schools Award. Our community and school strive to have happy, healthy students so that they can achieve their academic goals.

Our P.T.O. raises over \$30,000.00 annually, provides numerous volunteers weekly, and supports all of the programs at MIS. The strength of our P.T.O. and community at large has enriched our school significantly.

Due to our continuous dedication of being a school of leaders, Marion Intermediate School donated over \$10,000.00 to various service projects such as Habitat for Humanity, McLeod Children's Miracle Network, March of Dimes, Tsunami Relief Fund, Juvenile Diabetes Research Foundation, American Red Cross, Heart Fund, and recycling efforts. Marion Intermediate School received an award for the fourth consecutive year for being the largest educational contributor to the United Way of Marion County.

With a vision for excellence, students, parents, faculty/staff members, and community members will ensure that Marion Intermediate School continues to strive to become a world-class school that meets the challenges and demands of the 21st Century.

Anita H. Maness
Principal
Ronnie Pridgen
School Improvement Council Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	48	237	195
Percent satisfied with learning environment	97.9%	86.6%	82.7%
Percent satisfied with social and physical environment	97.8%	80.6%	80.6%
Percent satisfied with school-home relations	74.5%	87.3%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.